



SECONDARY BULLETIN

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The Nairobi Academy



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OUTDOOR POST

ODP is always a great experience from my many years in this school. It has been learning and growing experience in my life and I am always thankful of what could help me grow in my life. This year, I got fun and more interesting adventures, trying out new activities and also challenging my body in every way. I am glad that the school gave me such an opportunity and it was a pleasure to be part of all of them.

John Mbii

This ODP has been quite an experience. Through this process I learnt how to communicate to individuals and how to work as a team. I have learnt how to push myself to achieve a certain goal which has helped build me as a person and view situations in other points of view apart from my own through the new friendships I created.

Harriet Tom

Been my first time in ODP, I enjoyed yet learnt from the experience. I have learnt to push past my limits and most importantly communicate with my peers and team work. My major take out from this experience is endurance, living as a community and appreciating nature.

Winnie Ngina

This ODP has been very engaging in terms learning the value of teamwork we have done a lot of team building exercises to help with this. I personally am very satisfied being my last ODP I feel like I have learnt a lot from it and I will take a lot from this experience in my future endeavors.

Adil Ombati

This ODP has been fun, I have learnt a lot in terms of engaging with different people. The hike was challenging but together with others we managed to finish it safely. It has been a great experience overall and I got to bond with everyone.

Hafsa Abdi

I have really enjoyed this ODP. It has been an enjoyable experience that has taught me a lot, like navigation where I learnt to read a map and team building activities where my experience of working in group settings improved. The view of sunset on the lake was very peaceful and will remain in my memory for a long time.

Mayuri Chudasama

For my last ODP it is one that will live in my mind for forever. The games we played really put my cognitive abilities to the test along with my leadership most of all my team work skills. It has really shown me that, no man is an island and everyone is in need of help or comfort from someone else.

Ryan Musau



STUDENT COUNCIL + COMMUNITY BIG EVENT

On Wednesday 2nd March, we as year 12s conducted a student council/ community service. Together we sold numerous amount of food such hotdogs, popcorn and samosas, as well we conducted activities such as water balloon fights and FIFA 22. All in all the event was successful and we managed to raise a lot of money to help those in need and the school.

Mary Wambui

Student council plus community service event was an eye opener about collaboration and communication. We as the year 12s were in charge of the event. I was tasked with buying two liter Bottles of soda. These were sold and a profit was made. The contributions will go into helping the community without and within. I believe the part I did for this event was of great contribution to the success of the event.

Richard Anyoso

The student council event was rather interesting. We all worked together to put it all together. We all did things ranging from fixing prices of food to cooking and selling food. Personally I was on dish duty and washed the things used to cook and hold the food. We also had other activities like water balloon fights and dodgeball. All in all it was very fun and I'd love to do it again.

Abukira Wagah

This being the first student council event I am very proud of the turnout and the reflections from the students. As a class I am very thankful for the cooperation and sacrifice that we all made. On behalf of the council leaders we really want to relay our appreciation to the whole school fraternity.

Trina Kinyua



MODERN FOREIGN LANGUAGES INSET AT THE NAIROBI ACADEMY

On 28/02/2022 we held the annual KAIISO Modern foreign languages inset. We were pleased to host teachers of French, German, Swahili, Chinese, Arabic among others from different international schools all over the country. Teachers deliberated crucial issues affecting MFL students and the best strategies to apply for high academic achievement.

Some of the talking points included exam skills, imparting writing skills, inquiry-based learning, and teaching and learning resources available for MFL teachers. It was a worthwhile experience for the teachers in attendance as we continue sharing good practices to help out the learners we are mandated to teach. We look forward to hosting and attending more insets in the coming days.

Mr. Paul Kimani

Nairobi Academy's Modern Foreign Languages department hosted the 2022 MFL INSET international Schools in Kenya. Led by Ms Zipporah Muli who had worked tirelessly in collaboration with the school administration guided by Mr. Karanja and Ms Doreena, the department succeeded in this mission. Together with the other MFL members including Mr Stiffin Ndung'u, Mr P. Kimani, Ms Marcelinah Mwachia, Mr Georges Rukwaro, Ms Betty, and Mr Bonface Lidahuli, Ms Muli's message of High Academic Achievement was clearly impressive at home and to the visitors.

Great conversations in foreign language teaching were initiated by our facilitators who included: Robert Mwangi, Alice, Anne Ombwara, Brian Nyongesa, and Bonface Lidahuli.

Catering department was equally sterling. More than 30 participants from all over the country participated in the seminar. Nairobi Academy's MFL department brought online participants on board too via zoom. This was very encouraging.

We appreciate the support given to the department by the school administration, teaching and non-teaching staff. This ensured the success of the event. The tutors who attended the function when asked to suggest who would be the next host for the INSET, everybody thundered with a smile: 'The Nairobi Academy!'

Viva MFL, viva the NA!

Mr. Bonface Lidahuli

The MFL inset was a very informative opportunity for me. The sessions were well planned and the facilitators had a wealth of knowledge to share.

I was really impressed with the discussion around the changes to IGCSE syllabus covering the 2022-2024 period and the bearing on the incoming assessment. This knowledge will be critical especially as we embark on an intensive revision program.

There were two topics that were outstanding for me:

1. Approaches to teaching writing skills
2. Teaching language: Methods that work

Use of images to support understanding was well emphasized in the two topics. Application of gaming as a fun way of accelerated teaching and learning is also a method I am looking forward to apply in my Swahili lessons.

I am looking forward to the next INSET as I put into practice new strategies and ideas learnt.

Mr. Stiffin Ndungu



YEAR 8 FRENCH VISIT TO ALLIANCE FRANCAISE

On the first of March, the French students went to Alliance Française de Nairobi in town. We travelled with Mr. Bonface Lidahuli and Mr. Simon. It was a fun trip. We watched a movie entitled 'Le Monstre de Paris' at the huge Alliance Française auditorium.

After the movie we then learnt some French from a video, the tutor, Mr. Sam called it 'un podcast'. We really enjoyed the trip. We had some oral questions from the video.

Mademoiselle Asma Essajee

The trip to Alliance Française de Nairobi was amazing because first of all, it was in town and when we reached, we were amazed to see the huge amazing French school that looked so clean, neat... I was so happy because we just arrived and we were taken to the big theatre to watch a French movie entitled, 'Le monstre de Paris' i.e, the Monster of Paris. We were asked some questions at the end about the movie.

Next we went to the French library and it even had audio books which could read themselves to you, and others that you read on your own. Then lastly, we watched a video on translation in French and learnt new things and that was it.

Mademoiselle Princess Norah

The Nairobi Academy's Year 8 French had a half day out at the prestigious French school called Alliance Française de Nairobi. This is a school which specializes in the teaching and certification in French.

The learners watched a movie, and answered some questions based on the movie. They also had an experience with one French tutor. A talk about some opportunities available to them due to their knowledge of French language was also on the programme.

They were also introduced to the Alliance Française library which is called Médiathèque, because it has a digital section too including audio books. The online library is called 'Culturètheque'.

The learners were glad to learn that they could even register at the digital library so as to benefit from the resources and practice sessions during their free time e.g. weekends or holidays. The learners were very well behaved and engaging. Bravo Year 8 French!

Monsieur Bonface Lidahuli



YEAR 13 EXAM + YEAR 8 BARBEQUE

The exams were so invigorating. I am thankful that they were brought at this time. I have learnt many strategies of revision. I appreciate the level of intensity that I was revising at. I don't know what the outcome will be like, but I am hopeful for a good outcome.

Aseel Agabein

I do Biology, Chemistry and Business. The longest paper was Business for 3 hours. This was the second time I sat for that long doing the paper. It was good this was brought during the mocks to prepare us for the main exams. I hope to do well in the exams.

Joel Njoroge

Personally the exam period has been a roller coaster ride, my ability to remember AS content was clearly put at the test but I did my best to recall what I had been taught. The A2 papers have been fair overall but business paper 3 was quite the task. All in all am praying for the best.

Winnie Ngina

The exams have been so good. Of the three subjects, Maths, Physics and Chemistry, I have had to do practical's on Chemistry and Physics. The practical clinics during the weekends have helped me get really prepared for the exams. It has been a very good experience.

Shalyne Murage

The exams have been well coordinated. I thank the school for the timely and effective distribution of the exam timetable, giving many of us a chance to revise and prepare very well for the papers. It is good that the school has given us the mocks with proper scenario of the main exams, so we can be properly prepared for it.

Adil Ombati

On Thursday 3rd of March 2022, the year 8s and year 7s had a barbeque at the swimming pool area. This day was to bond with the year 7s which we did and it was great. We had a water polo game together and we played chicken fight which most of them said was the best thing of the day. The food was good and we had a wonderful time.

Asma and Norah

The BBQ for years 7 and 8 was fantastic! This was a memorable moment, from the perfectly seasoned food to the perfectly cooked steak. The powerful smell of charcoal being burned to cook one-of-a-kind food greeted you as you entered the pool zone. Later on, there were some intense volley ball games.

Fortunately, it was all washed away by a cool, refreshing soda. We decided to dance to the beat with extra loud speakers after the intense match.

Thankfully, the incredible chef and teachers who brought it all together were rewarded with delectable food at the end of the day.

Ishveer



WORLD WILD LIFE DAY

GONE WITH THE WIND AND SMOKE

Bombs, shells, bullets,
My relatives are gone,
In heaven or in hell,
I cannot tell,

Bombs, shells, bullets,
Their home has gone too,
Reduced to a pile of grey,
Much to my dismay,

Bombs, shells, bullets,
My cousins have flown away,
It's too much for them to handle,
With whom will I stay?

Bombs, shells, bullets,
A man was in my neighbourhood,
In the midst of leaves and branches,
With a firearm he stood,

Bombs, shells, bullets,
There's a target on my back,
I'm not ready to leave yet,
I'm not ready for attack,

Fire, ashes, smoke,
It's like we were never here,
They choose to forget my relatives,
My neighbours and my peers,

Fire Ashes, Smoke,
What remains of my past,
What smells like my future,
What fills me with disgust,

Cement brick and Stone,
The smell of blood and bone,
And human flesh and human sweat,
So unconventional.

By "Sali Maket"



HEADTEACHER'S REMARKS



ABLE TO LEARN. ABLE TO DO. ABLE TO ENGAGE.



*aim for the highest cloud so that if you miss it, you will hit a lofty mountain", or in other words.
"Go and chase after your dreams".*

The students at Nairobi Academy are good in not only academic area but also sports, leadership and organizing activities. I highly appreciate the school's great effort and commitment to provide all-round education to students. Apart from striving for advancement in academic achievement, the school also nurtures students with good and proper attitude and values.

The formal and informal curricula has have developed students multiple intelligence and aptitude for life-long learning. The school offers countless opportunities for students to take part in all sorts of co-curricular activities and community service to broaden their exposure and insight.

Student ownership of learning and the drive for excellence permeates deeply into the school culture and our final product is Able to learn, Able to do and Able to engage.

Teaching and learning are the core activities of a school. We should make good use of every minute of invaluable instruction time on enhancing our own learning as students. Great teachers are the most important ingredient to the success of any school. We are fortunate to have some of the best educators that I have had the privilege to work alongside.

The drive, passion and determination; underpinned by skill, knowledge and empathy, has seen Teaching and Learning continue to raise progress and achievement despite the ever changing social, learning and emotional needs that we are confronted with. The teaching team is broadly and deeply aware of areas to develop, and through reflective practice, we address these as individuals and as a whole staff by sharing good practice during Collaboration Mondays and CPD Wednesdays. We are professional, dedicated and accessible teachers, committed to building a solid foundation for every single learner. At the moment, our greatest focus is on Year 11 and 13 Targeted Revision by looking through examination skills; planning answer sequence, levels of response, conceptual understanding, syllabus coverage checklist, mark allocation, question anticipation, use of model answers and tutorials.

Remember, practice multiplies your ability and understanding. Focus on completing past papers. There is no point in learning lots of 'facts' if you are unable to apply this knowledge in practice. Examiners know what they want – they provide exemplars and mark schemes which explicitly spell out what you need to do to get full marks or achieve a top grade. Perceive this aspect of revision as being something akin to a military operation or perhaps following a recipe. Your job is to complete the mission or to serve up to the examiner the exact dish that he ordered in your restaurant. Give them exactly what they are asking for. Do not go off-piste but 'play the game' according to the rules set down by the examination board. The more past papers you complete the better you will become in examinations skills. At this point, we want you to be good at passing your examinations and your teachers are also helping you get better at it.

Finally, I believe that with engaged parents, a deliberate team of teaching staff and effort-driven students, I expect a continuous and sustainable advancement in learning and teaching in Nairobi Academy and high attainment as well. Be a thinker. Always work hard. Communicate effectively and continue to make those meaningful connections in order to develop as a unique individual who is Able to learn. Able to do. Able to engage.
Have a great weekend.

The Headteacher: Mr. John Karanja



OUR GUIDING STATEMENTS

VISION AND MISSION



To empower our learners to become internationally-minded agentic stewards who will impact the community with wisdom, problem solving skills and innovation.



To instill agency and self-efficacy through an inclusive learning environment that fosters a culture of high student achievement in collaboration with educational bodies.

PHILOSOPHY



A Safe, Vibrant and Multi-Cultural school which provides learners with an enriched International Curriculum.



Our learners with knowledge, skills and values that prepare them for new and future challenges.

BENTLEY VALUES

- ➔ **BALANCED** - Intellectually, physically, emotionally, spiritually and socially.
- ➔ **ENGAGING** - Ready and committed to make a difference in the community and world.
- ➔ **NOBLE** - Act with integrity, honesty, respect and be able to make ethical decisions.
- ➔ **THINKERS** - Apply skills to approach complex issues then make reasoned decisions.
- ➔ **LEADERS** - Embody confidence, collaboration and inspiration.
- ➔ **ENQUIRERS** - Curious and enjoy learning while exploring new ideas.
- ➔ **DYNAMIC** - Vibrant, adaptable and driven go-getters.

CULTURE OF HIGH ACADEMIC ACHIEVEMENT



FOCUS OBJECTIVE

To create and sustain a culture of exceedingly effective individuals who are dedicated to high academic achievement. The objective shall use the following framework.

- Collective responsibility on behaviour, wellbeing.
- Learner Independence, Efficacy, Agency.
- Effective Pedagogy, Quality Assurance.
- Peer Tutoring Assessment
- Feedback to Parents, Learners
- Marking with Feedback
- Data Use: Tracking Monitoring

