



# SECONDARY BULLETIN

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The Nairobi Academy



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# NAIROBI SECURITIES EXCHANGE (NSE) AND IPSOS

Bonds are long term and treasury bills are short. The government goes to the primary market to find stationary capital and ask for it with the payback having a 12% interest. With also having a guaranteed payback with no collateral.

**Mutugi Mutakaa**

We were also taught on an IPO which stands for initial public offering. It is the stocks offered from the public and is considered a primary resource in that stocks are offered at a cheaper price. It is common in developing markets such as Europe.

**Aida Juma**

IPO: An initial public offering or stock launch is a public offering in which shares of a company are sold to institutional investors and usually also retail investors. An IPO is typically underwritten by one or more investment banks, who also arrange for the shares to be listed on one or more stock exchanges.

**Ashely Keza**

The products offered by NSE; REITS, ETF, Derivatives, Shares & Bonds. When you are reading the stock ticker you should know the following; red numbers mean the price of the stock has decreased; orange numbers mean price has stayed the same; and green numbers mean price has increased.

**Mary Waiyaki**

Once an organization has looked for cash, they go to the secondary market. What's different is what is bought and sold which is capital.

**Anfaal Bashir**

I've learnt about rates, stocks, IPO and EFT. I also learnt the primary and secondary market and also the settlement role played by the Central Depository & Settlement Corporation (CSDC).

**Marc Anthony**

Our trip to iPsos was very insightful and informative with regards to market research, the methods that are used to carry out the research and how it influences the decision making of corporate giants as well as small businesses.

Furthermore we gained valuable knowledge on the the different departments that make up the firm and the techniques that they employ to ensure that data findings are reliable ,valid and relevant to what is being researched.

**Tunu Mayieka**



# YEAR 9 FORM TRIP

Going to Diani was such a 'Supercalifragilisticexpialidocious' experience. The trip was very interesting and especially the snorkeling and going to Wasini island. It was very intriguing. Diani had such breathe taking views with the clear water and white sands! I also enjoyed the activities that the hotel had like water polo, pool, table tennis and others. Last but not least the food was very delicious:).

**Taneisha Mosi, Year 9**

On Sunday the 13th, I travelled to Diani by Plane. It was my first time to travel to Mombasa by plane. On the way to Diani we had to travel on a ferry. During the trip we also had the chance to go to Wasini by boat. I was very excited to see the dolphins. I also went snorkeling. It was very exciting and I got to taste crab meat.

**Theo Rotich, Year 9**

The trip to Diani was very exciting and a new experience at the same time. The days were long and filled with many activities like swimming, polo, pool and other beach activities. We had an inclusive booking which means we could eat food at any time. Breakfast, lunch and dinner were full buffet.

The food and drinks were available all the time although I found many faults with the rooms themselves. We had a full day at Wasini which included a tour of the island. We visited a restaurant on the island which had very good food.

**Alva Tutan, Year 9**

The trip to Diani was a lot of fun and very engaging. It consisted of many activities such as swimming, snorkeling, dancing, table tennis and many more. We got to visit a village in Wasini Island on the second day and got to learn their culture and how they live. The trip was packed full of different experiences. I had a lot of fun and so did my colleagues.

**Joshua Hawi, Year 9**

The trip to Diani was a lot of fun and enjoyable. We stayed there for four days and three nights. It was filled with excitement and adventure as we participated in a multitude of activities. These activities included snorkeling, boating and swimming. We made many memorable moments on the trip and I am glad to have gone.

**Baraka Munyua, Year 9**



# YEAR 11 FORM TRIPS

We left school for the airport at around 9 and arrived in time for our check in at 10:45, the flight was smooth and we arrived in malindi airport at 1:05. It was hot but not too humid due to the cool breeze. We then took a 30 minute bus drive to watamu and arrived at our hotel, Turtle Bay, where we checked in and began our leisure activities.

We all swam and played in the beach until sunset and the boys played abit of beach volleyball and football and after we showered and got dressed up for dinner. Dinner was valentine themed and the food was really nice. The most interesting part were the drinks which were a mixture of multiple things, for example red splash; a mix of sprite and cherry syrup which was the majority favorite.

After dinner we all went to sleep and woke up early the next day for the marine park activities. We ended up being an hour late but still arrived for the malindi marine boat excursion. The boys sat at the top of the boat and enjoyed the sun while the girls sat at the bottom while we enjoyed some music and the nice ocean breeze. We jumped into the water and were surrounded by different kinds of fish.

Soon after we left for an island surrounded by turquoise shallow water. We enjoyed the sun and conversations with friends as well as music. Then we were back on the boat where we were served rice & curry and a variety of seafood. We went back and then left to vasco da gama pillar. We took photos and bought madafu, achari, mabuyu and even accessories then soon went back to the hotel. We had dinner and we're allowed to stay up late where we damed and had fun with friends. Soon we slept and woke up early in the morning to pack our luggage, we enjoyed some last minute swimming and soon we left for the airport where we boarded our flight back to Nairobi.

**Vanessa Year 11**

When we arrived in Malindi on the 14th, we took a bus all the way to watamu and checked in to our hotel called turtle bay. We then went swimming in the pool and the beach and played games on the beach till sunset then had dinner together. On the second day, we left the hotel at 8am and went to visit the marine national park in malindi, we did snorkelling and had sea food for lunch on wasini island.

We then went back to shore and took a bus to visit the vasco da gama pillar. It was very insightful and I enjoyed learning about his navigation skills. After that we went back to the hotel and did beach activities for the rest of the afternoon and then bonded with each other till late. I'm glad I got the chance to come to watamu and I'm grateful to the school for bringing up the opportunity.

**Duba Dida Year 11**



# YEAR 8 MAASAI MARA REFLECTIONS

The Maasai Mara trip was amazing. I found it nice when we visited the Maasai village and learnt about their culture. It is from them that I learnt how to light a fire without a match box. They also showed us their crafts like necklaces and bracelets.

The memorable part is the game drive, I am privileged to have seen the big five. Honestly, I have never contemplated that hippos are that big. It was such an insightful trip. Looking forward to many more.

**Nathan Mayieka Year 8**

This trip to Maasai Mara was nice. It was very interesting even though it was tiring during the game drive but in my opinion it was worth it. The tented rooms were so spacious and it felt home. It was nice to see all the animals at a close proximity. I wish it was for a longer time and I am looking forward to going on more trips like this in the future.

**Danny Year 8**

Our trip to Maasai Mara was wonderful and an amazing experience. We began our trip at around 8:30am in 3 vans, most with 8 people each so we were quite comfortable. At around 9 or 10am we stopped to look at the great rift valley views that run from Mozambique to the red sea. It was amazing in fact we even spotted a hyrax! We now understand why people love it so much. At around noon we got to Narok to have our lunch.

Before we got to Maasai Mara we visited a Maasai village where we did a few traditional dances, saw the inside of a Manyatta and even bought some souvenirs. After a little bit of driving we finally reached our destination: Sarova Mara Tented Camp.

We were welcomed with either juice or cucumber water, we got our tent numbers and ran inside to our comfy rooms. The next day and went for the game drive we saw so many animals and it was a lifetime experience. We really enjoyed it and I would really recommend doing this again.

**Imani Year 8**



# HEADTEACHER'S REMARKS



## THE SCHOOL YOU WOULD HAVE WISHED TO ATTEND!

**M**ere at Nairobi Academy, we embrace a Growth Mindset in all that we do. We encourage students by using affirmative language that serves to bolster their confidence. We coach students to become resilient and flexible. We hearten them to be optimistic and see the potential in situations rather than defeatist and self-limiting. We encourage you to have high aspirations and seek to develop those attributes/character traits which will enable them to fulfill their potential.

We have the highest aspirations for all of you and it is our responsibility to inspire and empower each and every student in every regard. It is our mission to prepare you to lead happy and fulfilling lives and to help you become the best possible version of yourself. As such, we shall continue holding you to high standards, ethos and expectations.

High expectations are not antithetical to compassion and understanding. Individually, a school's expectations can appear irksome.

Few schools can rival the focus that we place upon the development of character. Collectively, they serve to provide a rhythm and structure within which privileges are balanced with responsibilities. Most importantly, we are invited to be considerate of others. We are better and stronger when we are members of communities not least because we are also valued and cared for. We are essentially social beings. Alone, we are prone to endless introspection and freedom often means absence from structure, expectations and responsibilities. Of course, communities are colourful, exciting and complex but being part of something bigger than ourselves serves to give our lives meaning.

Schools often measure their success in statistics or impressive headlines. The truth is that everything we do is done with absolute sincerity and real conviction. The ambition that drives us forward arises from a belief in the value of education and our moral responsibility to provide the very best start possible in life for all of our students. We are vested in a community-driven by teachers and adults who possess such a clear sense of purpose, offering the best quality of service for every student to get the best out of school.

When you believe in what you do with every fibre of your being then it creates a sense of forward momentum that is as unstoppable as it is authentic. I am inspired by our children, our parents and our wonderful staff who exemplify the spirit of this place so perfectly. Our essence as a school will always endure. No slick marketer will ever do justice to the true nature of our being. I hope that those of you who are new to this community will feel the welcoming warmth of this most friendly of places. We live, breathe and grow through connection with each other.

I wish to send a message to your parents too. We believe that children thrive when parents and school work in close partnership. If we want our children to be happy, cultured and well-adjusted, then it stands to reason that parents need to feel that they are valued members of our school community. We really do benefit from listening to each other and this is why we hold various meetings and talks designed to help us work more closely together. We want you to have an excellent knowledge of how the school functions as we also discuss with you how best we can support your sons and daughters.

Have a wonderful weekend and as we contemplate our actions for the next few weeks before Easter and the May/June examinations, I leave this quote by Benny Andersson:

It is inconceivable to be where we are...no imagination could dream that up!

**The Headteacher: Mr. John Karanja**

# CULTURE OF HIGH ACADEMIC ACHIEVEMENT



## FOCUS OBJECTIVE

To create and sustain a culture of exceedingly effective individuals who are dedicated to high academic achievement. The objective shall use the following framework.

- Collective responsibility on behaviour, wellbeing.
- Learner Independence, Efficacy, Agency.
- Effective Pedagogy, Quality Assurance.
- Peer Tutoring Assessment
- Feedback to Parents, Learners
- Marking with Feedback
- Data Use: Tracking Monitoring

