



SECONDARY BULLETIN

TERM TWO: VOLUME TWELVE

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BTEC BRAND EXPERIENTIAL DAY

The BTEC students organized brand experiential. The purpose of the brand experiential was for students to get to enjoy different products from different companies. It was an amazing experience since I was able to work with my classmates and our sponsors. I was able to accrue new skills and a new experience.

Khalid Elias

The BTEC event was an experience I never want to forget. With my role as the communication manager, I was able to not only break my boundaries in terms of addressing the public through numerous announcements we had to make for each assembly. We interacted with the students all over the schools and learned more about them. Overall it was a great experience as I was able to acquire new skills, especially in leadership since it aligns with my career in communication. Working as the communication manager gave me the ability to engage with my audience and have the experience which I am very much grateful for. Working with the team of teachers, year 12 students, 13 students, and our suppliers was one of my best team experiences. We also appreciate the effort from the school in helping us with some areas e.g. manpower and also appreciate the parents. We very much thank the students for the support they gave us and together with the BTEC class we say thank you and see you at next year's event.

Aida Abeni Jael Juma

I can say the BTEC brand Experiential day was good although as a class we went through a lot for it to become a success. As the operations manager, I had to make sure all the students were engaged because the school had a problem with people staying idle instead of being in class. We assessed and establish activities the students would enjoy.

Nathan Ogai

The 3rd edition of the Btec Brand Experiential day was just an amazing sight to behold. Personally, It was an honor to be given the role of being the Product Manager for the event, I learned how to be more cooperative with people and to work around what was available. Through this journey, I have definitely learned about taking an initiative and being responsible as well as having what it takes to achieve the tasks at hand. I was able to unleash my social skills which helped in breaking social boundaries with people in terms of communication and exchanging information. The challenges I faced helped me to use my problem-solving skills to establish workable solutions. In a nutshell, I can only say that it was a heck of a rollercoaster ride for all of us as we all assumed that everything would go smoothly but we all went through our personal challenges as the day progressed. I acknowledged the positive messages from our clients which taught all of us a valuable lesson about the day. To conclude, I must say that this was an instructional session for all of us and I do believe that next time around we will hit off at a great start.

Hillary Ojiambo



BTEC BRAND EXPERIENTIAL DAY

It was an honor to be given the opportunity to create such a large annual event. I undertook the position of Marketing Manager. At first, I assumed everything would go smoothly, but I soon realized that marketing is a critical component of event preparation because everything focuses on it and it is a necessary route for achieving the end goal. When the big day arrived, I was anxious but relieved to see our clients, sponsors, and team members all enthralled by the event's ambiance, high energy, and positive feelings. It was incredible to watch our ideas come to life and create a spark in people. We also received a great amount of feedback from everyone who took part in the event. All of the skills I gained from this unforgettable experience have aided me in not just wanting to get into event planning, but also in preparing for the corporate world that I will soon be approaching. I'll take this opportunity to wish the following class luck with their next upcoming event.

Anfaal Bashir

The BTEC level 3 enterprise and entrepreneurship third brand experiential was a huge hit. Everyone who attended the event, I believe, had a great time. This experience was truly exceptional; it taught BTEC business students how to plan and execute an event. I took on the job of Hospitality Manager and was in charge of the food tent throughout this event, and I'm glad to say that despite being everywhere, I did everything right. So far, I believe we did an outstanding job; we've received a lot of nice feedback from both kindergarten and high school children. It was safe to say that it was extremely organized after months of planning. I hope the next class does a better job than us. However, there were a few nasty remarks, but they didn't bother us because we welcome all the opinions. Finally, this was an excellent instructional lesson that I will remember in the future.

Ashley Nzoyihera

For months, the BTEC enterprise and entrepreneurship team has worked tirelessly to ensure the success of the brand experiential day. I took on the role of the team leader, which came with a great deal of responsibility such as making crucial decisions and managing the whole operation. Furthermore, I was the Head of liaisons, which entailed drafting emails to both valued firms and the school. I had very critical roles that required me to be on my toes at all times and to put up a great deal of effort. The experience of event planning was somewhat chaotic, however, the results made up for it and it was generally a monumental day in Nairobi Academy. One of our sponsors, Cheza Kenya, remarked that our team performed better at event planning than many of the professionals he has interacted with and collaborated with in past events which significantly uplifted us. The entire engagement equipped me with a variety of skills and revealed how much potential and ability I have in regard to event organizing, signaling that I am prepared for the vast business world.

Mary Theodorova



BTEC BRAND EXPERIENTIAL DAY

I was assigned the role of a Quality Manager, which I was grateful for because it gave me priorities and responsibilities that I was able to deal with. The role I was given taught me a lot regarding managing an event and making sure things go according to plan. The experiences I got from the event and the role I was given will be beneficial in future editions. Moreover, the experience during the event was unfathomable and I commend my team for delivering a superb event.

Timothy kimenyi

It was a great experience to cooperate with the students, teachers, partners of the event, and school workers during the event. We appreciate the information, time, and service given for this event by Mr. Karanja and school management. I would like to inform you that our attendees and staffs experienced a great event apart from a few students in secondary which we took their complaints in mind for the coming event. During the event, my BTEC enterprise and entrepreneurship class and I gained a lot of experience that will come in good in the near future. I had the roles of quality management, operational management, head of the customer service, and assisting in marketing. I gained valuable experience and learned a great deal.

Marc Anthony Wareham

The BTEC brand experiential day was an event constructed to entertain and engage the students and visitors of Nairobi academy. While it was also used as a tool to provide the students of BTEC a learning experience that is crucial to; marketing, communication, and management. I played as a financial advisor, salesperson, and security guard. We met our goal of making a profit while the students and guests of the school were entertained in an efficient manner.

Mutugi mutakaa



SCIENCE FAIR 2022

On Friday 18th March, the Nairobi Academy Annual Science Fair took place. The whole process of working on the project felt like a rollercoaster, but we did it. My group and I were just finishing up our board moments before the Fair started. I was tense. Curious on how the fair would unfold. We waited, and some people took interest in our project. And then the first judge came.

Needless to say, it went much better than I anticipated, and we felt even more prepared to face the second judge. During those times when no one was at our stand I took notice of how many delightful and intriguing presentations there were around us. There were several models and experiments and it was very interesting to see everyone's thought process.

Explaining to fellow students and teachers our concept was very fun and it deepened our own understanding of it. By the time the second judge came around, we felt prepared. Although we were on the verge of forgetting a few things, we luckily remembered them at the last minute. After what felt like no time, the Afternoon had come to an end and it was time to go home. It was a pleasure working with my group members and I am curious to see how the next Science Fair unravels.

Sali Maket



MATHEMATICS CONTEST

THE NAIROBI ACADEMY EMERGES BEST OVERALL SCHOOL IN THE MATHEMATICS CHALLENGE CONTEST

On Wednesday 23rd March 2022, all roads led to the Nairobi Academy Senior Mathematics Challenge contest 2nd Edition after the COVID19 break. 11 teams from 9 international schools from the region (read East Africa) gathered to have fun and challenge in the most exciting world of Mathematics. There were 4 categories being competed in, these included the year 11 individual category, the year 12 category and the year 13 category. The final challenge was a team event where all teams had to work on 10 set questions cutting across the subject. Each challenge was 45 minutes and had to be solved mentally without the use of any gadget or material including the calculator.

We were represented by 2 teams as hosts by the following sets of students

1. year 11.....Hassan Mohamed and Akinyi Ochieng
2. Year 12.....Mayuri Chudasama and Lisa Ogai
3. Year 13....Aseel Agabein, Adil Ombati and Sagnik Barnejea.

Out of the 12 trophies on offer, we managed to scoop 5 in total to emerge the best school in the region. We won awards for the following:

1. Second best overall student in year 12.....Mayuri Chudasama
2. 3rd best overall student in year 12.....Lisa Ogai
3. Second best overall student in year 13.....Aseel Agabein
4. Third best overall student in year 13....Sagnik Barnejea
5. Second best team challenge winners.....Lisa Ogai, Hassan Mohammed and Sagnik Barnejea
6. Shield trophy for the best school overall.

Congratulations TO ALL OUR TEAM of dedicated and devoted students of our department. They did us proud and put us on the map. The future here looks bright and more so in the field of Mathematics.

Mr. Tom Warega

The math contest was a nerve-wracking and unique experience. We participated in different categories namely individual challenge as well as a team challenge, which consisted of Team A (Sagnik, Hassan, Lisa) and Team B (Mayuri, Aseel, Akinyi). The questions were typical exam questions to be done without a calculator which was out of our comfort zone, but we did our best and it was not as bad as put out to be. We managed to score the 2nd and 3rd position in our Yr.12 and Yr. 13 categories. It was an amazing achievement and called for a great celebration on our end. Overall an interesting experience that will be one to remember. For the first time, we felt victory and glory as we conquered the regional mathematics competition, leaving strong pride in our school name Nairobi academy, a cultured institute of high academic achievement.

Lisa and Mayuri

On Wednesday 24th of March, the annual inter-school Maths Challenge was held at Nairobi Academy. The event started with a quick introduction and we immediately went into the individual challenge which by itself was quite difficult, especially taking into consideration the fact that we were not allowed to use calculators and the time to do the test was extremely short.

The group challenge was extremely fun and hard at the same time. It was enjoyable since the teamwork brought about many jokes but the questions themselves were confusing at a quick glance but we put our minds together to find solutions. In the year 13 individual challenge we scooped up 2nd, 3rd, and 4th position, and overall Nairobi Academy got first in the entire event.

Sagnik, Aseel and Adil



HOTSPOTS FOR THE WEEK

FOOD DELIVERIES

Handling /ordering foods from outside is against school policy. (Mostly year 12/13 and boarders)

All orders and deliveries should be dropped off at the school reception. This is for your own safety and for our verification of what is being delivered to the school, and by who and for who.

TUTORIALS

Year 11 and 13 remaining in school should be in a tutorial. Late bus will require a note from the tutorial teacher/activity teacher /patron for the rest of the year groups.

There will be targeted revision tutorials for two weeks over the April break to keep the years 11 and 13 engaged so as to mitigate academic loss and regression.

ACCOUNTABILITY

- Inform the school of your discontent so that something can be done to improve.
- Report with facts what may be unsafe to others eg bullying, harassment, contrabands, online bullies.
- Shirts to remain tucked with ties at full must.
- Reminder on PE kits. From next term, we shall change for PE before and after the lesson.
- Academic focus; work in your competence and skills in your subjects. A*-C is our overarching focus as a school.
- Revise thoroughly for end-of-term exams, don't wait for the last minute.

EDUCATION IS OUR GREATEST PROTECTION AGAINST UNCERTAIN FUTURES



This has been a really tremendous half term in so many regards. From the science fair where dynamic young scientists displayed their work and gave the most impressive explanations and demonstrations, to competitive student council leagues, to ingenious Intercourse Films showcasing incredible talent to another first with the Senior Mathematics Challenge that brought students all the way from Dar es Salam and to the BTEC brand Experience day with a near circus experience, lots of food, fun and paint balling. It is also within this period that we got all the IB Diploma Teachers receive their certificates.

I applaud all the students and teachers who make learning beyond the four walls such a rewarding experience.

Nelson Mandela rightly said that 'Education is the most powerful weapon which you can use to change the world.' If you want to grow and be successful then you need to be educated. Education is an essential need!

Learning is a never-ending, life-long process where every human being keeps on learning till the end of life. Learning modifies your thinking capabilities and conception and this keeps your ideas dynamic. You break the pre-conceived barriers with a changing mindset. This change helps you to confidently interact with others. You feel free to express your ideas and this is how education changes you.

Education helps you fight poverty. Education provides you the power and tools to improve the quality of life in modern society both economically and sociologically. Education has the power to change your entire life. Education is the key to eliminating gender inequality, to reducing poverty, to creating a sustainable planet, to preventing needless deaths and illness, and to fostering peace. And in a knowledge economy, education is the new currency by which nations maintain economic competitiveness and global prosperity.

It is also essential for any kind of development. The purpose of education is to enlighten the individual and develop his/her capacity to the limit. Education helps to make better citizens, create innovators and entrepreneurs who will solve societal problems, it boosts progress in families, communities and nations, and it ensures a successful future for individuals and their families.

Ladies and gentlemen, you will not always be under your parents care. You will be independent adults sooner than you imagine. Your schooling years are some of the most fundamental in ensuring that your foundation is robust and a good spring board to a bright future. Human beings are inherently lethargic, they want a Ferrari life while putting in the effort of a wrecked jalopy. Put in a Ferrari effort in your education and you will be proud of your future self.

Education is the infrastructure that won't get destroyed by emergence of violence and natural disasters or even by Kremlin. It is your most important weapon in guarding yourself and your children from uncertain futures when your parents are long gone.

Have a great weekend as you revise for your end of term assessments in a targeted manner.

The Headteacher: Mr. John Karanja



OUR GUIDING STATEMENTS

VISION AND MISSION



To empower our learners to become internationally-minded agentic stewards who will impact the community with wisdom, problem solving skills and innovation.



To instill agency and self-efficacy through an inclusive learning environment that fosters a culture of high student achievement in collaboration with educational bodies.

PHILOSOPHY



A Safe, Vibrant and Multi-Cultural school which provides learners with an enriched International Curriculum.



Our learners with knowledge, skills and values that prepare them for new and future challenges.

BENTLEY VALUES

- ➔ **BALANCED** - Intellectually, physically, emotionally, spiritually and socially.
- ➔ **ENGAGING** - Ready and committed to make a difference in the community and world.
- ➔ **NOBLE** - Act with integrity, honesty, respect and be able to make ethical decisions.
- ➔ **THINKERS** - Apply skills to approach complex issues then make reasoned decisions.
- ➔ **LEADERS** - Embody confidence, collaboration and inspiration.
- ➔ **ENQUIRERS** - Curious and enjoy learning while exploring new ideas.
- ➔ **DYNAMIC** - Vibrant, adaptable and driven go-getters.

CULTURE OF HIGH ACADEMIC ACHIEVEMENT



FOCUS OBJECTIVE

To create and sustain a culture of exceedingly effective individuals who are dedicated to high academic achievement. The objective shall use the following framework.

- Collective responsibility on behaviour, wellbeing.
- Learner Independence, Efficacy, Agency.
- Effective Pedagogy, Quality Assurance.
- Peer Tutoring Assessment
- Feedback to Parents, Learners
- Marking with Feedback
- Data Use: Tracking Monitoring

