

## SECONDARY BULLETIN

TERM TWO: VOLUME TEN

MARCH 11 2022









# SCHOOL PRODUCTION AND SENIOR INTERHOUSE DEBATE

The year 8's and 9's staged a production of the play 'Jewel' under the direction of our very own talented Mrs. Kimani on 4th March.

The play was about the traditional ways and modern ways of life: this was portrayed by Sidi, the village belle who was played by myself and the modern man Lankule (Warren) who wanted to be Sidi's husband.

Traditionally, bride-price is required from the man in order to marry, but with Lankule being the 'modern' man, he refuses to pay. The play takes us through their relationship as well as their challenges.

In order to stage the play, we had to go through vigorous and tiring rehearsal. We also came together over the half term break to put the finishing touches on the play. The experience was rewarding and I'm looking forward to contributing to more school productions in future.

**Abigail Wasswa** 

We held our annual Senior Inter-house debate between the four Houses: Baringo, Magadi, Naivasha, and Turkana.

Three motions were debated upon: Magadi proposed the motion 'That universal basic income is a solution to poverty' to which the Baringo house opposed while Naivasha proposed the motion 'That unhealthy lifestyles are not the business of the government, to which the Turkana house opposed. The final motion was to be debated by the two winning Houses.

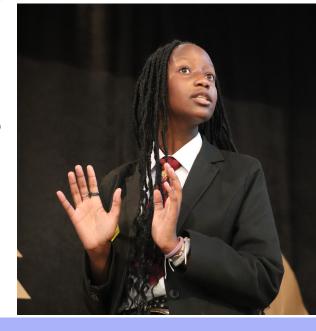
The penultimate round, that tech companies should be held responsible for online immorality, between Naivasha and Baringo was a much anticipated one. The debate was a close one as both teams performed spectacularly. In the end Baringo came out victors.

I wish to encourage all young students reading this to take on such opportunities head on as this will help in many areas of their life, including the advantages that come with being able to address an audience.

Ms Bethmar







## FRENCH VISIT TO ALLIANCE FRANCAISE

Nous avons beaucoup apprécié le voyage à l'Alliance Française.

Le film que nous avons vu là-bas était vraiment incroyable. Un Monstre de Paris. Personnellement, j'ai apprécié parce que j'aiappris de nouveaux mots du film.

Au retour, M. Boniface ou « Bonie », se souvient-il. Je ne savais pas que certains professeurs avaient du talent.

Le voyage était une bonne idée. Bravo à M. Boniface pour l'avoir arrangé et à celui qui l'a permis,

Merci beaucoup. Au revoir.

Jabari Macharia

Bonjour! La 9ème et moi sommes partis en voyage scolaire à l'Alliance Française de Nairobi ! C'était un voyage fantastique!! A notre arrivée, nous avons eu droit à une petite visite de l'établissement.

Nous avons ensuite été emmenés dans la zone du théâtre, où nous avons eu l'occasion de regarder un film en français.

Ensuite, nous avons été emmenés à la bibliothèque, où nous avons pu parcourir une variété de littérature intéressante. Ce fut une expérience unique en son genre que j'ai absolument adorée; Merci.

Alexia Mutegi

Le mardi 8 mars, nous (étudiants français de 9e année) avons visité l'Alliance française. Nous avons regardé un film en français appelé la bête à paris, c'était un film charmant et nous a donné un peu plus de vocabulaire.

Ensuite, nous sommes allés à la bibliothèque et avons essayé de lire quelques livres. C'était une bonne sortie scolaire et j'espère que l'école pourra s'inscrire à la bibliothèque!

Patricia Makau







### FRENCH VISIT TO ALLIANCE FRANCAISE

We left at about nine o'clock and we started our trip to Alliance Française, a French school.

We arrived at about nine thirty and we were directed to the auditorium/cinema where we watched a movie called un monstre à Paris (the monster of Paris), A brilliant movie.

Next we went to a classroom and watched a video on the basic french greetings.

Finally we went to the library and we learnt the procedure to go school in France

We came back to school at one fifteen and had lunch
The whole experience was amazing ,I would go back again
.My favourite part was watching the movie.Merci et Au revoir.

**Aryannah Orawo** 

Nous avons quitté l'école vers 8 h 45 pour aller à Alliance Française, le trajet était long et chaud, mais nous sommes arrivés à 9 h :15, pendant que nous entrions j'étais amusé par la façon dont il semblait bon il y avait haut les suintements et il y avait de l'art accroché sur les suintements par exemple une robe faite de la lumière du soleil nous avons été montrés autour puis nous sommes allés à l'auditorium pour regarder un film appelé monstre à Paris et le film était en français.

La plupart des gens n'ont pas sous-estimé mais j'ai eu la chance de savoir ce qui se passait après le film nous a dit les grandes choses sur la connaissance du français et de l'examen international de français et comment il nous aidera à l'avenir nous avons été montrés une visite de la bibliothèque et nous lisons bandes dessinées qui étaient en français bien sûr et on nous a montré la scène extérieure où ils utiliseraient pour des occasions spéciales et ensuite tristement vers 12:20 et aussi notre professeur de français Boniface a fait un rap français pour nous c'était tellement bon c'était le meilleur rap français que j'avais jamais entendu.

Nous avons dû retourner à l'école. Le voyage était tellement bon et aventureux que nous pourrions avoir un autre voyage comme ça dans un proche avenir.

**Junaid Abass** 







2022 | MARCH NAIROBI ACADEMY

## **HEADTEACHER'S REMARKS**



#### TRUE LIES

half-truth is a whole lie. ~ Yiddish Proverb
Is telling the truth so difficult?
Does it take a lot of courage and endeavours to speak the truth?
The answer is No. Truth is all unescapable, it cannot be denied. Integrity is the seed for achievement. It is the principle that never fails.

Not even the great walls of China can block the truth. When someone speaks lies the conscience of that person pokes him every time he speaks a lie and this disturbs the inner peace of the person.

When someone speaks the truth they never need to remember the lies they told because honest people don't hide their deeds. They are careful about their words, thoughts and his actions.

The truth shall set you free. As you all know, here at school, if you tell the truth around an infraction or an issue under investigation, you are supported and your word is honoured. Have the courage to say no. Have the courage to face the truth. "Do the right thing because it is right. These are the magic keys to living your life with integrity." W. C Stone If you lie, tell lies along the truth, distort facts, misrepresent others, accuse falsely and waste people's time, the consequences are very clear. Always remind yourself of this, when you have eliminated the impossible and the obvious, whatever remains, however improbable, must inevitably be the TRUTH.

The word of a truthful person has great value. A truthful person's words carry more weight than documents do. The truth does not need to be proven. It does not need evidence, diagrams and figures to establish its identity. Truth exists independently and does not need any support. Speaking the truth can melt the hardest of challenges and can amend the worst of situations. It can turn the most unfavourable situation to favourable in a flash. Speaking the truth creates an environment of optimism, trust and respect around the person telling it. Don't tell a lie even in jest. Your word is your reputation, your reputation is your currency. Guard your reputation at all cost.

The path of lies is short and easy. It appears attractive and tempting. It lures the person by highlighting the immediate benefits and escape but it is just an illusion which is short lived. The path of honesty may appear difficult, where results can only be achieved through sincerity, integrity and diligent hard work, but its results are permanent. The one who follows this path always emerges successful, mentally peaceful, happy and content.

Truthfulness is a crucial and great virtue. It is the main artery in the infrastructure of a modest, well cultured human being. It is the brick and mortar of business empires and the armature of good governance. There's just some magic in truth, honesty and openness. Honesty is the first chapter in the book of wisdom. It takes strength and courage to admit the truth. It is easier to deal in truth and honesty and follow these to their legitimate ends, than it is to construct and adjust a false superstructure built upon a false hypocritical foundation.

"Integrity is the ingredient that will enable you to forge rapidly ahead on the highway that leads to success. It advertises you as being an individual who will always come through. Whatever you say you will do, do it even if you have to move heaven and earth." Mary Kay

Have a great weekend ahead and carry this wisdom with you, as you experience changes, challenges and breakthroughs in life, know that integrity, honesty and truth are the highest vibrating energies to guide you forward. Everything else will fall away.

The Headteacher: Mr. John Karanja



## **OUR GUIDING STATEMENTS**

## **VISION AND MISSION**



To empower our learners to become internationally-minded agentic stewards who will impact the community with wisdom, problem solving skills and innovation.



To instill agency and self-efficacy through an inclusive learning environment that fosters a culture of high student achievement in collaboration with educational bodies.

## **PHILOSOPHY**



A Safe, Vibrant and Multi-Cultural school which provides learners with an enriched International Curriculum.



Our learners with knowledge, skills and values that prepare them for new and future challenges.

## **BENTLEY VALUES**



ENGAGING - Ready and committed to make a difference in the community and world.

NOBLE - Act with integrity, honesty, respect and be able to make ethical decisions.

THINKERS - Apply skills to approach complex issues then make reasoned decisions.

LEADERS - Embody confidence, collaboration and inspiration.

**E**NQUIRERS - Curious and enjoy learning while exploring new ideas.

DYNAMIC – Vibrant, adaptable and driven go-getters.



#### **FOCUS OBJECTIVE**

To create and sustain a culture of exceedingly effective individuals who are dedicated to high academic achievement. The objective shall use the following framework.

Ollective responsibility on hehaviour, wellbeing.

Learner Independence, Efficacy, Agency.

Effective Pedagogy, Quality Assurance.

Peer Tutoring Assessment

Feedback to Parents, Learners

Marking with Feedback

Data Use: Tracking Monitoring

