



SECONDARY BULLETIN

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WORK EXPERIENCE



LEARNING THE WORK ETHICS

On the 18th of September 2021 to 22nd of September 2021 I went to Konvergenz for work experience.

During this period, gathered great knowledge about the technology, finance and marketing world. I learnt how to use applications like PowerPoint and excel. I also learnt how data networking works.

I would just like to say thank you to Konvergenz and Ms Bethmar for taking me under their wing.

Akinyi Ochieng Year 11

The work experience was a great opportunity for the year 11 and 12 students.

I went to the Kibera Town center, which is an NGO based in Kibera that aims to provide clean water and IT classes to the citizens of Katekwa, Kibera. I got a feel of what it's like to work with others to better a community. We did a bit of customer service work and spent a few days on the ground.

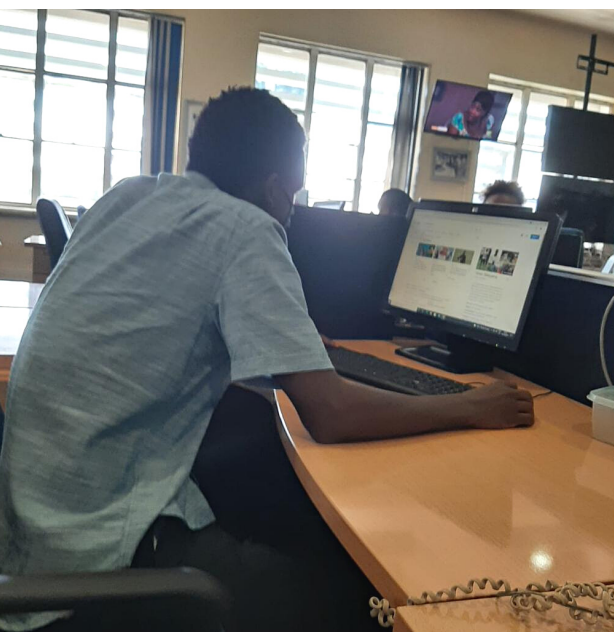
We got a tour of the town and helped in the community garden. I'd like to thank Ms Bethmar for linking me to the organization and Mr Nzuki Waita for giving us the opportunity to work with him and his amazing team.

Zoe Murithi Year 11

We went for work experience at Apiculture venture limited. A company that keeps bees and uses them to make products such as honey, royal jelly and many more. I loved the experience because we were exposed to how work life is. I believe us going for work experience has helped us because we have already experienced how work is and we will not have trouble fitting in.

If I was given another chance to go to this company I would take it. The process of beekeeping is interesting and I would encourage people to go and learn about it.

Shawn W Keno Year 11



WORK EXPERIENCE



The waking up early was worth it and coming back home at 5 pm. The students experienced how life is outside school, the pushing and shoving of employees, the hard work they do, and most of all, how to keep time. Reporting at 8 was no joke. I had to wake up at 5:00am to make it out of the house at 6:30 in order to make it on time because we had to travel 27.5km.

I went to a company called Steelstone Kenya limited. It is located in Embakasi. They mainly do precision engineering and can also be described as a one stop job shop. The company's most successful project was the Kengen Olkarias replacement and balancing of the steam turbine.

The company also uses the latest technology. The company's goal is to improve the quality and efficiency of the works they do.



Before arriving at Steelstone Kenya Limited, 27.5km away from where I live, I was feeling extremely nervous because I felt like I was going to unknown place where I might not have been accepted or liked by my colleagues, but I had a positive mindset all through. I was also worried about the hours I had to work as I knew they would be very different to the time spent in school.

Makena Nguo Year 11

Over the mid-term period, I had the opportunity of being attached to Quest Group Limited for my work experience. Quest Group Limited is a construction and logistics company based in Kenya, Somalia, the United Kingdom, and the United Arab Emirates.



My experience here was really fun and enlightening as I got to experience the true workforce. I liked the work that the company was doing for society. The company got me thinking about my future. Maybe I can do engineering. I am already taking Math, Physics, and Computer Science, so this could be a boost. I want to give thanks to the school for the effort and planning that they did towards bringing this to success.

Abdirahman Warsane Year 12

CULTURE DAY



CELEBRATING CULTURAL DIVERSITY

"It was a good experience", seeing different cultures and their cultural songs, was very exciting. Tasting all the different kinds of foods was extremely mind opening and tantalizing to the tongue. The different attires were also very appreciative. I really enjoyed the event it was honestly very fun and something I would want to experience again as well. I appreciate that I got to participate in the dancing and also supporting my whole class through our performances.

Angel Kamau Year 12

Latin America, Senegal, Saudi Arabia... all the wonderful and diverse cultures one could think of are represented in our school. Cultural day is one of the most important and exciting events that I look forward to again next academic year. Not to forget the delicious dishes that were brought and my-oh-my... they were appetizing. I have really enjoyed the performances, as the students showcased their talents in terms of choreography and even getting dressed for the occasion.

I definitely look forward to another cultural day.

Samantha Kamuri Year 12



I've learned that there are many fascinating cultures out there, and that we should take the time to learn about them rather than limiting ourselves to the ones that are closest to us. We may be astonished to learn how similar other communities are to ours or to learn about their different traditions.

Thank you.

Alexia Mutegi Year 9

Cultural day is a day I looked forward to celebrating and learning about cultures all over the globe. I think it helps raise awareness to different cultures and expose us to the whole world. The diversity in food, clothing, language is just mind blowing. I am certain now that I will become a global citizen!

Abraham Kemibaro Year 8

This year's cultural day was very enthusiastic and entertaining. All the classes danced really well and with a lot of confidence, and the outfits were extremely creative and colorful. Although it wasn't at night it was still very exciting.

Amy Muriithi Year 8

Cultural Day is a day to celebrate all culture's it is also a community service for helping people who are not as fortunate as we are. Each class is given a specific country to represent. We were required to dress into the attire into the attire of the country we were given. Cultural day was amazing and I loved learning about Jamaica!

Nasha Mwendi Year 8



GRATITUDE



THANKFUL

I am grateful for all my friends in school, all of the teacher who are kind and all the fun lesson. This first high school term has been fun enjoyable and amazing and I hope all will be like this.

Gabriel Sisuma Year 8

I am great full for the teachers in the school for teaching the students which cannot be easy at times. The staff which makes sure that all the places are clean others who make sure we have food to eat and the staff that are always there to do things for us like to put paint on the field to make the classrooms clean every day. The desks and chairs on the classroom because without them we could not be able to write well without having the table to put or books, the chairs which always feel comfortable because it would be uncomfortable to stand in a class for an hour while writing.

I am also great full for my classmates who are my friends, we help each one another if someone doesn't understand what is being taught in class and the teacher is busy, they will help you with that topic that you do not understand. The field which we have space to run and play games without the field we would not have anywhere to run play sports or any games.

Asma Essajee Year 8



Those who motivate us and make a difference in our lives.

I am grateful for the wonderful teachers we have; they are always willing to help and support you when you need it most, and they never give up on you. I am grateful to attend a private school and to have a roof over my head. Tables, desks, and chairs are all available. The fact that we have access to a high-quality education.

I am grateful for my friends, who brighten our days with color and laughter. Without them, I'm not sure what I'll do. I am grateful for the opportunities we get to travel with our classmates and discover new locations on our vacations. It significantly improves the learning experience. I'm glad for the vending machines, which provide me with life-saving snacks to compensate for the lack of food.

Liana Kipsang Year 8



I'm grateful for the rules set to keep us safe in school.

I'm grateful for my teachers for teaching and helping me in school. I'm grateful for my friends for being good friends. I'm grateful for my classes for giving me more knowledge and helping me learn new things. I'm grateful of the life-enhancing and different experiences we get to do for example the cultural day and other interesting events. I'm grateful for the privilege to access good quality education.

Shirleen Kinya Year 8

Headteacher's Remarks

WHAT IS YOUR LIFE'S BLUEPRINT?

Six months before he was assassinated, Martin Luther King Jr spoke to a group of students at Barratt Junior High School in Philadelphia on October 26, 1967.

I want to ask you a question, and that is: What is your life's blueprint? Whenever a building is constructed, you usually have an architect who draws a blueprint, and that blueprint serves as the pattern, as the guide, and a building is not well erected without a good, solid blueprint. Now, each of you is in the process of building the structure of your lives, and the question is whether you have a proper, a solid and a sound blueprint.

I want to suggest some of the things that should begin your life's blueprint. Number one in your life's blueprint, should be a deep belief in your own dignity, your worth and your own 'somebodiness'. Don't allow anybody to make you feel that you're nobody. Always feel that you count. Always feel that you have worth, and always feel that your life has ultimate significance.



Secondly, in your life's blueprint you must have as the basic principle the determination to achieve excellence in your various fields of endeavor. You're going to be deciding as the days, as the years unfold what you will do in life — what your life's work will be. Set out to do it well. And I say to you, my young friends, doors are opening to you — doors of opportunities that were not open to your mothers and your fathers — and the great challenge facing you is to be ready to face these doors as they open.

Ralph Waldo Emerson, the great essayist, said in a lecture in 1871, "If a man can write a better book or preach a better sermon or make a better mousetrap than his neighbor, even if he builds his house in the woods, the world will make a beaten path to his door."

This hasn't always been true — but it will become increasingly true, and so I would urge you to study hard, to burn the midnight oil; I would say to you, don't drop out of school. I understand all the sociological reasons, but I urge you that in spite of your economic plight, in spite of the situation that you're forced to live in — stay in school.

And when you discover what you will be in your life, set out to do it as if God Almighty called you at this particular moment in history to do it. Don't just set out to do a good job. Set out to do such a good job that the living, the dead or the unborn couldn't do it any better.

If it falls your lot to be a street sweeper, sweep streets like Michelangelo painted pictures, sweep streets like Beethoven composed music, sweep streets like Leontyne Price sings before the Metropolitan Opera. Sweep streets like Shakespeare wrote poetry. Sweep streets so well that all the hosts of heaven and earth will have to pause and say: Here lived a great street sweeper who swept his job well.

If you can't be a pine at the top of the hill, be a shrub in the valley. Be the best little shrub on the side of the hill. Be a bush if you can't be a tree. If you can't be a highway, just be a trail. If you can't be a sun, be a star. For it isn't by size that you win or fail. Be the best of whatever you are.

And finally, in your life's blueprint must be a commitment to the eternal principles of beauty, love, and justice. Don't allow anybody to pull you so low as to make you hate them. Don't allow anybody to cause you to lose your self-respect to the point that you do not struggle for justice. However young you are, you have a responsibility to seek to make your nation a better nation in which to live. You have a responsibility to seek to make life better for everybody. — From the estate of Dr. Martin Luther King, Jr.

Headteacher: Mr. John Karanja

FOCUS FOR 2021/2022

CULTURE OF HIGH ACADEMIC ACHIEVEMENT



FOCUS OBJECTIVE

To create and sustain a culture of exceedingly effective individuals who are dedicated to high academic achievement. The objective shall use the following framework.

- Collective responsibility on behaviour, wellbeing.
- Learner Independence, Efficacy, Agency.
- Effective Pedagogy, Quality Assurance.
- Peer Tutoring Assessment
- Feedback to Parents, Learners
- Marking with Feedback
- Data Use: Tracking Monitoring

