



SECONDARY BULLETIN

TERM ONE: VOLUME TWELVE

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MUSIC FESTIVAL



THE CHAMPIONS FINALE

And so it was! the vibe, the mix, the harmonies, the routines were creatively rendered. The stage was colourful, the music lively. There had to be winners though. In the four categories showcased, the scores were as:

1. Solo Instrumental: Benjamin Karioki of Naivasha House was the winner with a piano piece: Sarabande and Gigue
2. Solo Voice Junior Category: Dasha Njoga of Turkana House was on the lead, singing "My Redeemer"
3. Solo Voice Senior Category: Terry Ngigi of Naivasha House carried the day with a powerful song: "I'm Here"
4. Own Choice Group: Turkana House shines with their song: Stand up!
5. Zilizopendwa, Kenya Edition: Naivasha were the winning house with their song and dance "Jambo"

The overall winning house in this year's edition of the Inter-House Music Festivals is : NAIVASHA HOUSE.

Mr. Samuel K. Gikera

I thought the festival was fun, I liked the music from the different houses. I was excited to participate in my houses dance. All in all it was an amazing experience!

Thomas Year 10

Today was the Inter-House music competition continuation. Personally it went better than I thought it'd be. All the other houses performed exceptionally well in all aspects of the competition. I really enjoyed listening to the "Own Choice" category for all the houses as I also did enjoy Naivasha House "Zilizopendwa song". The whole competition was a huge success and I can't wait for the next one.

Sali Maket Year 9

Today we had the music festival. It was wonderful to see performances from each House, especially the group performances. I look forward to seeing such an event again soon.

Patricia Makau Year 9



MONEY MATTERS



THE MAGIC OF NUMBERS

Money matters because we need it in our daily lives. We get health through it and wealth. to go to school you need it to pay for it so that why money is important and if you don't have money you won't be able to live a good life by that i mean by buying food, shelter and clothes and you need those to live so that is why money is important and matters.

Sharleen, Liana and Nasha Year 8

Money is important because we utilize it to meet our needs and desires. We use money to purchase basic essentials such as housing, food, and other necessities for ourselves or our families. Money can also be a harmful thing if it is corrupted. People might be stingy with their money, which can lead to disputes and resentment.

Gabriel Sisuma & Liana Kipsang. Year 8



Money matters because it's used to build up economies through trade. Money is used to store value. It's used as a manner of exchange. Money is also a way to make people happy due material things they buy. Money is useful because it improves people's lives, like to pay and build schools.

Lola Sakwa Year 11



Money matters because we need it to sustain the economy. Without it the economy will crash and people will not be able to afford the basic necessities they need to survive . everyone will become broke and will become homeless . We need money to sustain our general lifestyles and afford things we don't only need but want . Think of it like this , if you have pets , you know you need money to afford to take care of them and without it your pet will die of hunger , sickness or dehydration . without money the government will fall and the whole world will go into a sort of purge situation.

Money is very important to our lives

Amy Murithi Yearr 8

MONEY MATTERS



Money matters because we need it in our daily lives. We get health through it and wealth. School fees is paid through money and that can give you a bright future. Money can provide you with food and other resources. Job opportunities can give you money for your family and it can help save lives in the hospital for example hospital bill.

Nadhir Bashir Year 8

Money does matter because we use money for different things such as buying food, shelter and all sorts of things. Money is in different forms and people love it even though it can make people corrupt.

Aryanna Orawo Year 8



Money is everywhere, and to live a normal and productive life you need to learn how and when to use it. Under the larger topic living in the wider world, learning about spending and going beyond paying and leaving is important.

Before I become an adult and start paying on my own I need to know where my money is going and the impact I am creating. My money could be going to someone polluting the environment and I'm helping. Avoiding negative impact is a top priority, and in PSHE we learned about Ethical spending which avoids making a negative impact. Consumer choices are key, Make the right ones!

Evelyn Waweru Year 8



In the real world money matters to make a living. For example, someone without money can't build or buy a house or buy food. Money has to be worked for, a family can't live off of begging and someone has to work to secure economic and financial stability.

Hawi Ondondo Year 9

This was this week's pshe topic. I found it very informative. It was interesting to find out how different people in our class manage money. My class learned so much about managing money and it is a topic I am sure many of us will take into adulthood and utilize to the best of our abilities.

Patricia Makau Year 9

Headteacher's Remarks



I AM AND I WILL BE IN YOUR CORNER!

The square boxing ring was defined in the London Ring Rules of 1838. Before that date boxing rings were rough circles either drawn on the ground or formed by spectators. Fighters had assistants but there were no corners for them to occupy. In a boxing match, each fighter is given a corner of the ring. Trainers and the ringside support team come into a boxer's corner in between rounds and give help, assurance, advice, support and encouragement.

Floyd Mayweather, the "Fighter of the Decade" won in all his 50 fights because his uncle, Roger Mayweather, who is a former world champion boxer and trainer himself and was always on Money Team's corner. We all need someone by our side.

As teachers, we are in your corner and we are on a mission where we won't stop until the mission is accomplished. We are driven by a deep rooted desire to get it done.

This mission is founded on the fact that your success or failure rests in our hands. As your Headteacher, I am the number one determinant of the success or failure of my students. I carry this attitude of victory that says, we belong in excellence where my students, my scholars, my "youngstars" are in the right place because this is not a job for me, but a mission to ignite school wide excellence and a passion for learning.

As a faculty, our mission is to create a mood and an atmosphere that fosters the right attitude for high academic achievement and holistic success. We are intentional and purposeful towards shaping and crafting the mood and a climate where every "youngstar" wants to fly and soar like an eagle. A mood of what? A mood of excellence in what we see, what we do, what we hear, what we feel and what we experience in school and in every classroom every single day. A mood where anyone who walks into the school is able to take in the sense of our ethos, our mission, our brand and our identity.

As my students, I will hold you to high standards because it is your future at stake. I want you to develop a sense of vision for your future and who you will become, because, when I look at you, I see you for who you will become. You will make waves. You will fly high like the eagle. You will be history makers. I challenge you to elevate yourself to greater aspirations and to do better than your best, remembering that excellence is a powerful atmosphere to experience. We can deliberately work together in narrowing the gap between those students who have the will to achieve excellence and those who do not. Get fired up and ignited to strive for success because you are not alone! There is someone in your corner.

Let us work together as a school community and create a business like atmosphere and a mood of excellence, where it is cool to be smartly dressed, where there is no peer pressure to be an underachiever, where it is cool to work hard, where swag is seen in being your brilliant productive self and where respect is the norm. I wish to affirm each one of you, you are capable of success, you are phenomenal, and you are extraordinary. I believe in you, I will never quit on you, I will be in your corner to the end. The sky is your limit, you have a bright future, you are going places and nothing will stop you. Nothing will make you fail but yourself, and I will not allow you to get in the way of your excellence. However, you have to be part of this endeavour. Your work is to take your game to the next level .

As we get into the weekend, I wish you an extraordinary remainder of the school term and because it will be extraordinary, it means you are going to excel and you will get the best out of school.

Headteacher: Mr. John Karanja

FOCUS FOR 2021/2022

CULTURE OF HIGH ACADEMIC ACHIEVEMENT



FOCUS OBJECTIVE

To create and sustain a culture of exceedingly effective individuals who are dedicated to high academic achievement. The objective shall use the following framework.

- Collective responsibility on behaviour, wellbeing.
- Learner Independence, Efficacy, Agency.
- Effective Pedagogy, Quality Assurance.
- Peer Tutoring Assessment
- Feedback to Parents, Learners
- Marking with Feedback
- Data Use: Tracking Monitoring

